

## JABATAN KEJURUTERAAN ELEKTRIK

### FINAL PROPOSAL ASSESMENT FORM (CLO2C)

Project Title:
Group Members & Registration Numbers: 1. 2. 3. 4.
Supervisor:

ITEMS	MARKS				
<b>TITLE</b>					
Title is engaging while capturing what the study is all about in very few words.	5	4	3	2	1
<b>ABSTRACT</b>					
<b>ABSTRACT</b>					
Abstract summarizes all important ideas and findings in no more than 250 words	5	4	3	2	1
<b>INTRODUCTION</b>					
<b>INTRODUCTION</b>					
Describe the project clearly	5	4	3	2	1
Retrieve relevant information from various sources to relate with the problem statements	5	4	3	2	1
State the objectives of the project clearly	5	4	3	2	1
Describe the limitation of the project clearly	5	4	3	2	1
<b>LITERATURE REVIEW (HARDWARE) OR</b>					
<b>LITERATURE REVIEW (HARDWARE) OR</b>					
Illustrate the project circuit schematic diagram clearly	5	4	3	2	1
Explain the operation of the circuit project clearly	5	4	3	2	1
<b>LITERATURE REVIEW (SOFTWARE) OR</b>					
<b>LITERATURE REVIEW (SOFTWARE) OR</b>					
Explain the project software application clearly	5	4	3	2	1
Explain the operation of the software to the project clearly	5	4	3	2	1
<b>LITERATURE REVIEW (HARDWARE + SOFTWARE)</b>					
<b>LITERATURE REVIEW (HARDWARE + SOFTWARE)</b>					
Illustrate the project circuit schematic diagram and explain the software application clearly	5	4	3	2	1
Explain the operation of the circuit project and the operation of the software to the project clearly	5	4	3	2	1
<b>METHODOLOGY</b>					
<b>METHODOLOGY</b>					

Illustrate the method used in the project clearly	5	4	3	2	1
Explain the method of the project clearly	5	4	3	2	1
<b>ITEMS</b>	<b>MARKS</b>				
<b>DISCUSSION</b>					
Explain the idea of the project clearly to show the understanding of the project	5	4	3	2	1
Recommend the best solution to produce the project outcomes	5	4	3	2	1
<b>ITEMS</b>	<b>MARKS</b>				
<b>CONCLUSION</b>					
Explain the expected outcome with own idea and summarize the project clearly	5	4	3	2	1
<b>ITEMS</b>	<b>MARKS</b>				
<b>FORMAT</b>					
Writing is clear and easy to follow within each section, and with clear and appropriate transitions from section to section.	5	4	3	2	1
Charts and tables have headings and labels, descriptive numbered captions at the top. Figures have descriptive numbered captions at the bottom.	5	4	3	2	1
Reference list using standard APA format..	5	4	3	2	1
<b>TOTAL</b>					
<b>FINAL PROPOSAL MARKS = <math>\frac{\text{TOTAL}}{80} \times 20</math></b>					

Additional Comments:

Supervisor Signature :  
Supervisor Name :  
Date :

## RUBRICS

Skills / Aspects	Excellent	Very Good	Good	Fair	Unsatisfactory
	5	4	3	2	1
<b>TITLE</b> Title is engaging while capturing what the study is all about in very few words.	The title shown what the study is all about in very few words with correctly.	The title express in a few words regarding the study of words with less accurate.	The title of the study show respect with words that need some improvement.	The title of the study show respect with words that require overall improvements.	The title does not point to study the words that need overall improvement.
<b>ABSTRACT</b> Abstract summarizes all important ideas and findings in no more than 250 words	Abstract elaborates on all the important ideas and findings properly in the number of words required.	Abstract leaves some important ideas and findings and expressed in number of words required.	Abstract leaves a lot of important ideas and findings and expressed in number of words required.	Abstract leaves many important ideas and inventions and is written in a number of words that do not fit.	Abstract not elaborate on important ideas and findings and expressed in number of words inappropriate.
<b>INTRODUCTION</b> Describe the project clearly	Describe an excellent introduction of the project clearly.	Describe a good introduction of the project clearly.	Describe a introduction of the project unclearly.	Describe a introduction of the project not clearly.	Describe a bad introduction of the project and not clearly.
Retrieve relevant information from various sources to relate with the problem statements	Retrieve relevant information from various (more than 4) sources.	Retrieve relevant information from four sources.	Retrieve relevant information from three sources.	Retrieve relevant information from only two sources.	Retrieve relevant information from only one source.
State the objectives of the project clearly	State an excellent objectives of the project clearly.	State a good objectives of the project clearly.	State a objectives of the project unclearly.	State a objectives of the project not clearly.	State a bad objectives of the project and not clearly.
Describe the limitation of the project clearly	Describe an excellent limitation of the project clearly.	Describe a good limitation of the project clearly.	Describe a limitation of the project unclearly.	Describe a limitation of the project not clearly.	Describe a bad limitation of the project and not clearly.
<b>LITERATURE REVIEW</b> Illustrate the project circuit /software schematic diagram clearly	Illustrate an excellent project circuit /software schematic diagram clearly.	Illustrate a good project circuit /software schematic diagram clearly.	Illustrate a project circuit /software schematic diagram unclearly.	Illustrate project circuit /software schematic diagram not clearly.	Illustrate a bad project circuit /software schematic diagram and not clearly.
Explain the operation of the circuit/software project clearly	Explain an excellent operation of the circuit/software project clearly.	Explain a good operation of the circuit/software project clearly.	Explain a operation of the circuit/software project unclearly.	Explain operation of the circuit/software project not clearly.	Explain a bad operation of the circuit/software project and not clearly.
<b>METHODOLOGY</b> Illustrate the method used in the project clearly	Illustrate an excellent method used in the project clearly.	Illustrate a good method used in the project clearly.	Illustrate a method used in the project unclearly.	Illustrate method used in the project not clearly.	Illustrate a bad method used in the project and not clearly.
Explain the method of the project clearly	Explain an excellent method of the project clearly.	Explain a good method of the project clearly.	Explain a method of the project unclearly.	Explain method of the project not clearly.	Explain a bad method of the project and not clearly.

<b>DISCUSSION</b> Explain the idea of the project clearly to show the understanding of the project	Always analyze and integrate acquired information with own ideas.	Usually analyze and integrate acquired information with own ideas.	Often analyze and integrate acquired information with own ideas.	Sometimes analyze and integrate acquired information with own ideas.	Hardly analyze and integrate acquired information with own ideas.
Recommend the best solution to produce the project outcomes	Recommend the excellent solution to produce the project outcomes.	Recommend the very good solution to produce the project outcomes.	Recommend the good solution to produce the project outcomes.	Recommend the fair solution to produce the project outcomes.	Recommend the bad solution to produce the project outcomes.
<b>CONCLUSION</b> Explain the expected outcome with own idea and summarize the project clearly	Always outcome with own ideas and summarize the project clearly.	Usually outcome with own ideas and summarize the project clearly.	Often outcome with own ideas and summarize the project clearly.	Sometimes outcome with own ideas and summarize the project clearly.	Hardly outcome with own ideas and summarize the project clearly.
<b>FORMAT</b> Writing is clear and easy to follow within each section, and with clear and appropriate transitions from section to section.	Writing is clear and easy to follow in each section, and with clear and appropriate transitions from section to section.	Writing is clear and easy to follow in each section, but there are less obvious transition and appropriate from the section to section.	The writing is clear, but there are some parts of the transition is less clear and consistent from section to section.	Writing is not clear and also have sections and transitions are less clear and consistent from section to section.	Writing and the transition is not clear and consistent from the top to the bottom.
Charts and tables have headings and labels, descriptive numbered captions at the top. Figures have descriptive numbered captions at the bottom.	Charts and tables have headings and labels, descriptive numbered captions at the top. Figures have descriptive numbered captions at the bottom.	Some charts and tables do not have headings and labels but have descriptive numbered captions at the top and figures have descriptive numbered captions at the bottom.	Many charts and tables do not have headings and labels but have descriptive numbered captions at the top and figures have descriptive numbered captions at the bottom.	Charts and tables do not have headings and labels but have descriptive numbered captions at the top and figures have descriptive numbered captions at the bottom.	Charts and tables do not have headings and labels, not have descriptive numbered captions at the top and figures descriptive numbered captions at the bottom.
Reference list using standard APA format	APA formatted reference list using the correct standard.	A little reference list using a standard APA format not properly.	Most reference list using a standard APA format not properly.	Some reference to the standard APA format.	The list of references does not use standard APA format.